

INTERNATIONAL PROGRAMS OF THE «FELLOWSHIP» FOUNDATION - A PLATFORM FOR FRIENDSHIP AND COLLABORATION OF CHILDREN ALL OVER THE WORLD

Experience in conducting
international programs at the
International Children's Center
«Artek»



All employees of the Foundation have extensive work experience in children's camps

RIABININ ALEKSANDR

Chairman of the «FELLOWSHIP»
foundation



MAKAROV ANDREY

Executive director of the
«FELLOWSHIP»
foundation

MAKAROVA OLENA

Methodologist, psychologist, developer
of educational programs



The «FELLOWSHIP» foundation for support of International Children's Initiatives was established in 2016

During this time, the foundation, together with partner organizations, has successfully implemented more than 40 international, pedagogical, sport, patriotic, and digital technology projects with youth participants from 90 countries



MAIN PROGRAMS OF THE «FELLOWSHIP» FOUNDATION:

- International educational programs, contests, festivals of children's creativity
- International exchange of pedagogical personnel
- Volunteer programs
- Specialized educational trainings for camp counselors and educators



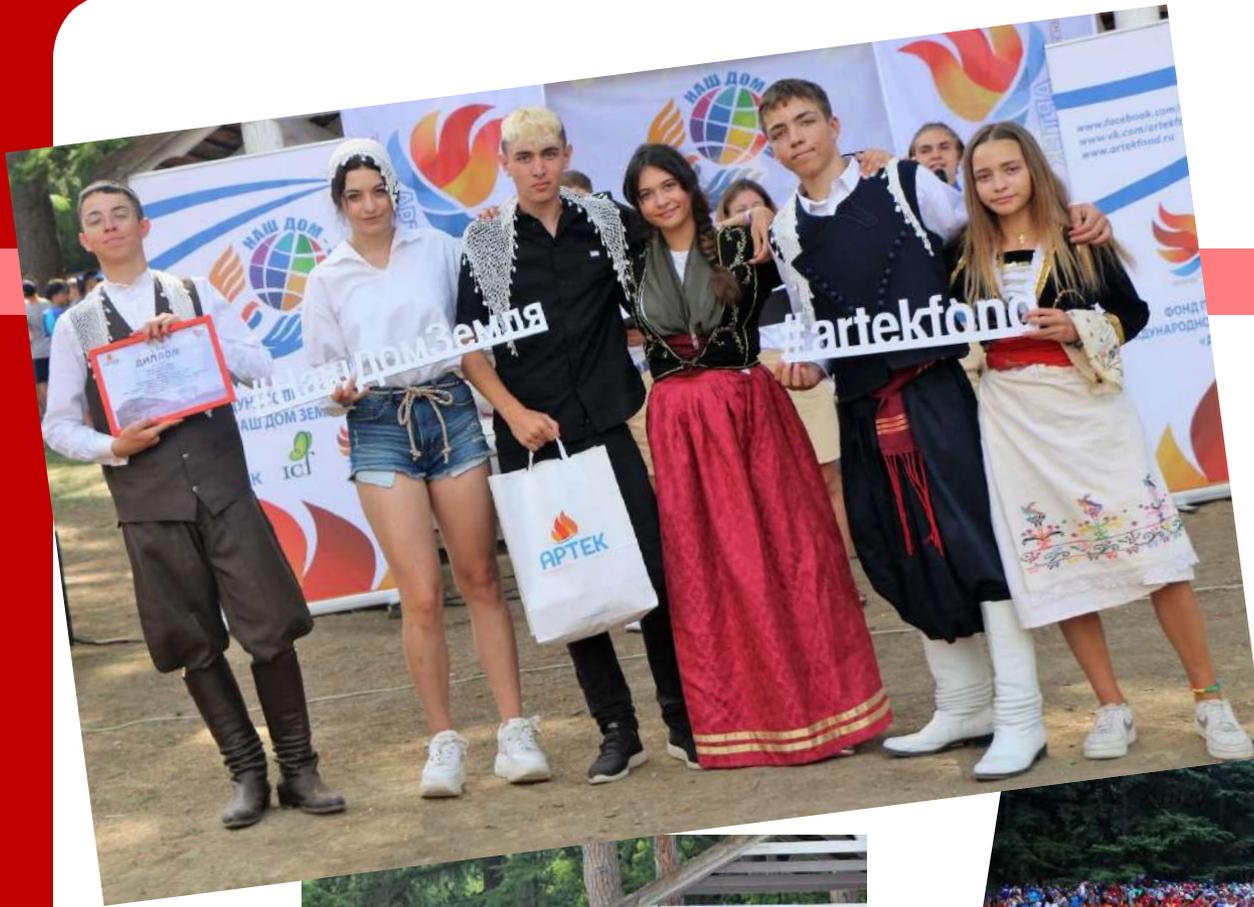
The «FELLOWSHIP» foundation cooperates with all Federal Children's Camps of Russia



The «FELLOWSHIP» foundation is an active participant of ICF congresses



GREECE



CANADA



CHINA



MEXICO and COLOMBIA



MONGOLIA



MALAYSIA



The «FELLOWSHIP» foundation's main programs in Artek are:

- International Festival of Children's Creativity – «Fellowship Artek»
- International Festival – «Earth is Our Home»
- International Festival – «New Year's Extravaganza»



International Festival of Children's Creativity «FELLOWSHIP» – participants from 30 countries



International Festival «Earth is Our Home» – participants from 90 countries



International Festival «New Year's Extravaganza» – participants from 17 countries



International exhibitions, art, essay, selfie & photo contests united children from more than 30 countries



International contests of children's art works have become a platform for young artists from more than 30 countries to showcase their talents:

- 2020 «When I Think about World Peace» – participants from 29 countries
- 2021 «FELLOWSHIP» - participants from 34 countries
- 2022 «Summer-Friendship-You and I» - participants from 17 countries



Young adults from more than 30 countries participated in volunteer programs

The foundation provided organizational, methodological, psychological, and administrative support for 3 categories of volunteers:

- Foreign volunteer interpreters (leaders and representatives of foreign delegations).
- Local volunteer interpreters (students at Russian language universities).
- Volunteer organizers (project supervisors)



International exchange programs for educators, in partnership with the ICF – participants from 11 countries



Trainings, Masterclasses, seminars

The foundation developed methodological manuals and conducted training for Artek volunteers and counselors on the topic of «Ethnopsychology and cross-cultural approach when working with children from foreign countries», seminars within the «Big Recess» project, leadership trainings in Lebanon, etc. (More than 2000 specialists have been trained)



International format of the «FELLOWSHIP» foundation's programs

2016 - 13 countries
2017 - 34 countries
2018 - 60 countries
2019 - 85 countries
2021 - 27 countries
2022 - 18 countries
2023 - 44 countries



The foundation has developed a methodology for a cross-cultural approach when working with foreigners in a camp environment



ETHNO-PSYCHOLOGICAL FACTORS

- Language
- Religion
- National traditions and culture
- Territory and climate

Counselors should prepare before meeting with foreign children by acquainting themselves with the ethno-psychological traits of children from diverse countries



«CULTURAL SHOCK»



The main criteria for psychological adaptation:

- clear sense of personal or cultural identity
- good psychological health
- achieving psychological fulfillment and positive self-esteem



The main criteria of socio-cultural adaptation:

- A positive attitude towards the basic rules and norms of the host community.
- A higher frequency of contacts with representatives of the host community compared to contacts with representatives of the home country.
- Proficiency in the language of the host community.
- The full integration of foreign children into the socio-cultural environment of the children's educational institution.
- The establishment of conditions that promote positive intercultural communication within the children's educational institution.
- Facilitating the positive impact of foreigners on the development of the educational establishment

Psychological and pedagogical conditions for the adaptation of foreign children include:

- Training of specialists who will work with foreign children.
- Establishment of a system for monitoring psycho-emotional states, ethnic identity, and tolerance.
- Organization of interactions within the following systems: «psychologist – teacher», «teacher - head of delegation», «psychologist - head of delegation», based on a unified approach to diagnosing and correcting the child's personal development.
- Creation of enriching and growth-focused environment based on ethno-cultural characteristics in children's of different ethnic groups.
- Planning of engaging activities that are appealing and valuable to foreign children.
- Integration of ethno-regional materials into the content of educational activities

The «FELLOWSHIP» foundation welcomes the opportunity for collaboration, friendship and partnership

